Welcome to Hillvue Public School.

Hillvue Public School is one of 15 Connected Communities Schools in New South Wales. The Connected Communities strategy positions schools as community hubs. It broadens the influence of the community and school leadership, to play a role in the delivery of key services and in supporting children and young people from birth through school into further training, study and employment. Hillvue Public School has a strong focus on student welfare, community engagement and quality teaching and learning.

Key initiatives such as Early Action for Success, Stephanie Alexander Kitchen Garden Program, Open Plan Learning, and Boys and Girls Groups are examples of the development and implementation of innovative programs that cater for the needs of students.

Hillvue Public School has a genuine focus on children and the provision of a diverse and innovative curriculum, supported by two Instructional Leaders and quality classroom teaching. Our enthusiastic and approachable staff are highly trained, experienced professionals who provide the foundation for our motto of Innovation, Opportunity and Success. We work together to ensure our staff, students and families are supported and recognised as important members of our school community.

It is our aim to further the development of each student by providing a happy and safe environment where everyone is encouraged to be the best person they can be. Established core values such as personal pride, respect for self, family, school and community and a rigorous curriculum underpinned by strong welfare and aspirational programs support students with their learning journey.

We encourage our community to respect the past, value the present and aim high for the future.
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Appendix- School Map
All visitors to Hillvue Public School must report to the front office on arrival. This is not an expectation when attending assemblies or other whole school activities.

**Absences and Attendance**

Attendance at school is compulsory for children and any absences, whole or part day, must be explained to the school via a parental note, phone call to the office or via the Skoolbag Application within seven days. Regulations require the school to send a letter home whenever a child has been away for 2 days or more without the school receiving an explanation. A phone call or note will save confusion and angst. Extended absences for holidays or visits to separated parents MUST be approved by the Executive Principal following an exemption application being submitted prior to the absence. This form is available from the front office.

Late arrivals are to report to the office on arrival at school. Parents/carers must report to the front office to obtain a leave pass before collecting a child from the classroom.

Home School Liaison Officers (H.S.L.O.) are appointed by the Department of Education to investigate long, short and partial absences when a child misses more than 15% of the year (approximately 30 days) or if a pattern of absenteeism warrants investigation.

**Anti-Bullying**

Schools exist in a society where intimidation, harassment and victimisation occur. Bullying must be taken seriously and is not acceptable in any form. Students have the right to expect their school day will be free from the fear of bullying, harassment, intimidation and victimisation. The values that underpin our school include fairness, respect, integrity and responsibility. Our aim is to provide a happy and safe environment where everyone is encouraged to pursue personal excellence and play and work safely and respectfully.

A full copy of our Anti-Bullying protocol is available on the Hillvue Public School website.

**www.hillvue-p.schools.nsw.edu.au**

**Assemblies**

At Hillvue Public School we hold an assembly each morning in the courtyard (Monday to Thursday) and a formal whole school assembly is held each Friday morning in the school hall.

**Whole School Assembly** – Friday 9.05am. A different class hosts the assembly each week and presents an item. At this assembly we highlight student achievement and present class and school awards. Parents and community members are very welcome to attend our school assemblies.

**Assisted School Transport**

Assisted School Transport provides access to school for children with disabilities from home to school and back again following approval by Assisted School Transport directorate and upon completion of forms. This service is only used in special cases and the regulations are stringent. Children who use Assisted School transport are delivered to and picked up from the back car park.

**Banking**

Student banking is carried out at the school each Friday. Parents who wish to have their children involved in school banking may collect an information leaflet from the front office. This is a good way to encourage children to save regularly.

**Before and After School Care and Vacation Care**

The Tamworth Regional Council operates two Before and After School Care facilities, one at Tamworth West Public School and one at Tamworth Public School. Please contact the Regional Council for an application.
**Bell Times**

- 8:45 am  Supervision commences
- 9:05 am  Classes commence
- 11:10 am  Eating time in classrooms
- 11:20 am  Students dismissed for first break
- 11:50 am  Classes recommence
- 1:20 pm  Eating in classrooms
- 1:30 pm  Students dismissed for second break
- 1:50 pm  Classes resume
- 2:50 pm  Students who catch the early bus dismissed
- 3:00 pm  Classes dismissed for the day

Playground supervision commences at 8.45am. It is in the students’ and parents’ best interests that students do not arrive at school before 8.45am. Bus travellers and early arrivals must sit quietly in the courtyard.

**Book Club**

Children will receive pamphlets via classroom teachers which will enable them to purchase books through the Scholastic Book Club. All money and Book Club orders are to be handed in to the front office. A portion of money collected is returned to the school for library purchases.

**Buses**

All Kindergarten, Year 1 and Year 2 children are entitled to free bus travel irrespective of distance from school. Children in Years 3 to 6 who live more than 1.6 kilometres from the school are entitled to free bus transport. Application forms are available online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students). After dismissal of classes each day students who travel on buses move to the silver seats behind the Early Years Centre. Students are to sit quietly and wait for directions from teachers. The early bus bell sounds at 2:50pm. Students catching the early bus move directly from classrooms to the bus in the bus parking area. All students are expected to walk through the front pedestrian gate. It is important that all children have their bus pass on them at all times to ensure ‘free travel’ is acknowledged.

**Canteen**

Our school canteen operates at first break five days per week. Lunches can be ordered each morning from 8.45am at the canteen. The canteen’s price list is updated twice yearly to reflect a summer and winter menu. Lunches are distributed to classes in a lunch crate prior to lunch. The canteen is available for children to purchase additional food at first break only. If you would like to be a volunteer please contact our canteen manager via the front office. Additional help is always needed and appreciated.

**Classroom Assistance**

Additional Learning Support is provided to students who require both remedial or extension in the core subject areas. Our Learning Support Team identifies students through detailed analysis of performance data and allocates teacher and aiding time as appropriate. This process is completed in consultation with parents and carers as partners in your child’s education.

**Collection of Money**

**Major School Initiatives** include such things as excursions, Year 6 shirts, sporting excursions, Year 6 graduation and farewell. All money of this nature must be delivered in person or in an envelope clearly marked with the student’s name and purpose of the money to the front office. A receipt will be issued immediately payment is made.

**Minor School Initiatives** including special days such as school performance visits, SRC fundraising and other donations must be handed to your child’s teacher at the beginning of the school day. Notes and payments should be placed in a clear snap lock bag or in an envelope with all the contents of the envelope written clearly on the front. Please do not hand minor payments or permission notes directly to the office.
Online Payments
The online payment portal linked to the school website is also available for school related payments. This is a secure payment page hosted by Westpac. [www.hillvue-p.schools.nsw.edu.au](http://www.hillvue-p.schools.nsw.edu.au). Click on “make a payment” and follow the prompts to make a payment. Please quote the invoice number or the student’s date of birth as a reference. Late payments may result in children missing out on events.

Computer Education
Hillvue Public School is well equipped with computers in each classroom and in the computer technology centre. Children have access to the internet and can use their Department of Education email account to access information relevant to their education and to support the use of ICT in the classroom. Computers are used as a tool in teaching and learning with the aim being to facilitate children’s learning through the use of computer technology. Interactive whiteboards have been installed in all classrooms and the library to utilise this teaching tool.

Counsellor
The School Counsellor supports students with educational, social, emotional and behavioural needs. The counsellor works collaboratively with the school, families and external agencies. Students accessing counsellor services must be referred by either class teachers or parents seeking advice or assistance. Appointments can be made by contacting the school.

Crunch and Sip
‘Crunch and Sip’ is a NSW Health initiative designed to encourage the drinking of water and the eating of fruit. Our school supports ‘Crunch and Sip’, which is held in classrooms each morning. All students are encouraged to bring fruit to school for this healthy initiative.

Custody
If parents are divorced or separated, confidential information is respected by the school. Parents are asked only to provide essential and appropriate information such as copies of court orders. Separate interviews and copies of your child’s report can be requested at the front office and with your classroom teacher. It is requested that any changes to documents or status be notified to the front office in writing as soon as applicable.

Dance
Hillvue participates in CAPERS and the New England Dance Festival on alternate years as a Department of Education initiative. Through these opportunities, children fulfil both curriculum requirements for dance and movement and have an opportunity to perform.

Eat Well 2 Learn Well (Breakfast Club)
A healthy breakfast is provided five days a week in the school kitchen at no cost to students. All students currently enrolled at Hillvue Public School are permitted to attend Eat Well 2 Learn Well. Volunteers from St Peters Church and students from the University of Newcastle Rural Health prepare breakfast for our students. Students are expected to display excellent manners, sign in on arrival and wash and wipe up all the cutlery, plates, dishes and cups they use.

Emergency Contacts
It is a requirement that parents and/or emergency carers can be contacted at all times. It is very important that we are able to contact parents or carers in school hours in the event of an emergency. Any changes to telephone numbers, addresses or other relevant information should be notified immediately to the front office.
Enrolment Procedures
Children who turn 5 years old prior to August 1 may be enrolled at the beginning of that school year. Documentary evidence of date of birth and immunisation is required.

As part of the enrolment process, the school needs to sight the original copy of your child’s Immunisation Certificate and take a copy for his / her file. If you do not have the official copy, the following link may assist you to obtain a copy from Medicare. http://www1.medicareaustralia.gov.au/ssl/acircirg/cert

Out of Zone - Preference for enrolment at primary school is given to students living in the local school zone. Parents may apply for enrolment of their child in schools outside their local school zoned area.

Out of zone enrolments are considered through the following process:
- Parent/carer contacts school front office.
- Parent/carer collects an ‘out of zone’ expression of interest form.
- Expression of interest form must be returned to the school with a valid reason for requesting an out of zone enrolment.
- The enrolment committee meets once per week to consider ‘out of zone’ enrolments.
- Places are allocated, if available, after contacting previous school principals to determine needs and or issues.
- Parent /carer will have an interview with the principal or nominee to discuss needs including: academic remediation and/or extension, social needs, risk management/ behaviour management structures as necessary.
- False or misleading information may lead to a declining of enrolment. It is important that parents are honest and true in all representations.

All kindergarten students are expected to take part in the Best Start Assessment process which provides information to the kindergarten teachers and to parents about student’s current knowledge and experiences in literacy and numeracy. The process enables the Early Stage One teachers to cater for the individual needs of students.

English as a Second Language (ESL)
An ESL Teacher is employed to assist students when an enrolment indicates a student from a background other than English, in the first year of enrolment in a NSW Public School. Students are tested on their knowledge and are supported in the development of English.

Excursions and Cultural Visits
Excursions and cultural visits are part of the school’s educational programs and are closely linked to units being studied in particular grades. Overnight excursions, camps or visits to capital cities occur in Years 3 to 6. All students are expected to participate in excursions as part of normal school programs. Early notice is given and the option of a payment plan is available to pay for major excursions. Non-refundable deposits and final payments must be made by the due dates that have been set. Only students who consistently meet the Hillvue Public School Expectations will be afforded the privilege of attending excursions, cultural and sporting events.

Head Lice
The NSW Department of Education policy on head lice is followed at Hillvue Public School. Our role is to provide information on the removal of head lice when they become apparent in classes. A letter will be sent home indicating that head lice are present. Parents should ensure that every precaution is taken to minimise the impact of head lice on the school community. We all have a role to play in this matter.

Homework Policy
Homework is relevant to classroom work, providing practice and reinforcement of skills. Research and enrichment tasks may be set on occasion. Students are encouraged to develop regular work habits and take increasing responsibility for homework as they progress from Kindergarten to Year 6.
Infectious Diseases
Parents are reminded that students with infectious diseases should not return to school until the required number of days has elapsed.

**Common infectious diseases of childhood:**

<table>
<thead>
<tr>
<th>Disease</th>
<th>Symptoms</th>
<th>Period of exclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Pox</td>
<td>Slight fever, runny nose and a rash pink spots that blister and scab.</td>
<td>Exclude until fully recovered. Maximise exclusion necessary 6 days after rash appears.</td>
</tr>
<tr>
<td>Measles</td>
<td>Fever, tiredness, coughs, sore red eyes and nose.</td>
<td>Exclude until rash disappears.</td>
</tr>
<tr>
<td>German Measles</td>
<td>Often mild or no symptoms, mild fever, runny nose and a pink blotchy rash that lasts a short time.</td>
<td>7 days from appearance of rash.</td>
</tr>
<tr>
<td>Mumps</td>
<td>Fever, swollen and tender glands around the jaw.</td>
<td>Exclude until fully recovered. Minimal exclusion - 1 week after the appearance of swelling.</td>
</tr>
<tr>
<td>Glandular Fever</td>
<td>Fever, headaches, sore throat, tiredness and swollen nodes.</td>
<td>Do not exclude. Some children with glandular fever are too sick to attend school</td>
</tr>
<tr>
<td>Influenza</td>
<td>Fever, runny nose, cough, muscle soreness and headaches.</td>
<td>Not excluded unless sick. Exclude if sore throat and cough are present.</td>
</tr>
<tr>
<td>Meningococcal</td>
<td>Time from exposure to illness is 2-3 days. Fever, nausea, vomiting, rash and drowsiness.</td>
<td>Seek medical help immediately. Patient will need medical assistance.</td>
</tr>
<tr>
<td>Ringworm</td>
<td>Present when scalp is itchy and scaly patch of skin is surrounded by a pink ring.</td>
<td>Exclude until fungal treatment has been administered.</td>
</tr>
<tr>
<td>Viral Hepatitis</td>
<td>Sudden fever, nausea, loss of appetite, vomiting. A yellowing of the skin and eyes (jaundice). Dark urine and pale stool.</td>
<td>Re-admit on receipt of a medical certificate of recovery.</td>
</tr>
<tr>
<td>Scabies</td>
<td>New infections re 2-6 weeks, re-infections are 1-4 days. Itchy skin, apparent around wrists, between fingers and toes, buttocks and groin.</td>
<td>Until all evidence of the disease has disappeared or a medical certificate is produced stating that treatment has been successful.</td>
</tr>
<tr>
<td>Scarlet Fever</td>
<td>Sudden onset of sore throat, high fever and vomiting followed by a rash in 12-36 hours.</td>
<td>Exclude until the after treatment or until symptoms are improving.</td>
</tr>
<tr>
<td>Slapped Cheek</td>
<td>Mild fever, red cheeks, itchy lace-like rash and sometimes a cough. Sore throat and runny nose.</td>
<td>No exclusion needed. Most infectious before the rash appears.</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>Starts with a runny nose, followed by a persistent cough that comes in bouts. Bouts may be followed by vomiting and a whooping sound and the child gasps for air.</td>
<td>Exclude until the first 5 days of antibiotic treatment has been taken. Immunisation.</td>
</tr>
<tr>
<td>Acute Conjunctivitis</td>
<td>Eye feels scratchy and is red, eyes can water. Lids of the eyes may stick together.</td>
<td>Must exclude until discharge from eyes has ceased. Antibiotics may be necessary.</td>
</tr>
<tr>
<td>Gastroenteritis</td>
<td>Frequent loose or watery stools. Vomiting, fever stomach cramps and headaches.</td>
<td>Exclusion is necessary for at least for 24 hours after diarrhoea stops.</td>
</tr>
<tr>
<td>Impetigo (septic sores)</td>
<td>Small red spots that change into blisters and become crusted. Usually on the face, hands and scalp.</td>
<td>Exclude if on exposed surfaces such as scalp, face, hands and legs.</td>
</tr>
<tr>
<td>Pediculosis (head lice)</td>
<td>No exclusion necessary. Must be treated though. Brochures detailing the treatment of head lice are available from the school, and appropriate preparations are available from your chemist.</td>
<td></td>
</tr>
</tbody>
</table>
Learn to Swim
Swimming school is provided for students in Year 2. This initiative develops water confidence under the guidance of ‘Learn to Swim’ instructors for an intensive 2 week period at the end of each year.

Learning Support
Our Learning Support Team meets fortnightly and is a key committee linked to the learning and engagement of all students at Hillvue Public. Children are identified and placed in key programs or allocated specific personnel at these meetings for the purpose of remediation or extension in educational, social, emotional and behavioural programs. The Learning Support team’s key focus is ensuring that all students are provided with educational opportunities that maximise their potential in learning.

Library
The school library is a major educational resource; a learning and information centre, which assists in the learning process. Children are given lessons that promote learning through literature, foster an appreciation of literature, develop skills in the use of the library and develop research skills.

Lost Property
Lost unnamed items of personal property are placed in the lost property box at the top of the steps in the courtyard. Parents are requested to label all belongings. Clothing items which have been named are automatically returned to the students. Unclaimed clothing is utilised in our Clothing Pool at the end of each term.

Medication at School
Medication can only be administered with the written permission of the parent. Parents must complete a Medical Advice to School form for the long term administration of medication or a Short Term Medical Authority form for medication to be administered for a limited period of time. These forms are available from the office.

Please administer any medication your child requires before or after school if possible, however if it is essential for your child to have medication during the school day, it must be clearly labelled with:
- Name of child and his/her class
- Name of medication
- Dosage
- Time of medication

Medication should be delivered to the school office and the relevant medication authority form completed. The provision of a tablet holder is also recommended. Never leave medication in your child’s bag.

Parents of students with conditions which require regular medication should ensure that the school is aware of the child’s condition. Procedures are in place for one daily “medication run” at the end of lunch each day. Doctors assure us that dose patterns can usually be arranged so that only one dose is needed during school hours.

Messages to Students
If parents or carers need messages delivered to students, the message must be received by 2:30pm. Schools are very busy places and this will ensure the office staff have enough time to deliver the message.

NAIDOC Week
NAIDOC Week is celebrated on the last week of Term Two. The school values, respects and appreciates Aboriginal culture and student identity as an intrinsic part of the school’s culture. The Aboriginal flag is flown each day and there is a weekly Acknowledgement of Country at the school assembly. A variety of activities are organised to celebrate NAIDOC Week at Hillvue Public School. An Aspirations Day is held each year with children encouraged to come dressed as a person they aspire to be like when they grow up. A major Cultural Awareness Day is also held with our students supported by tertiary students from University of Newcastle Rural Health preparing a number of delicacies for members of our community to enjoy. A variety of cultural activities also take place within classes.
National Assessments
National Assessments in Years 3, 5, 7 and 9 are conducted in May each year and will test student achievement in literacy and numeracy across the nation. They are called the NAPLAN tests (National Assessment Program in Literacy and Numeracy). Results are sent to all parents in Term Three.

Newsletter
Our school newsletter is printed in weeks two and eight of each term. The newsletter is placed on the school website, the Skoolbag application and limited copies are printed for collection from the front office. Please ensure that you read the newsletter as it provides valuable information about the school as we celebrate the achievements of our students. Weekly updates are available on the school website and the Skoolbag application.

Notes
Notes for specific events on the calendar that require signatures are sent home with students as required. Notes that require signatures will be copied onto pink paper. Copies of notes are also available on the Skoolbag Application. Please take the time to read, complete and return all notes by the due date. This helps with school organisation. Additional notes are available from the front office if required. Students who fail to return signed permission notes by the due date will not be permitted to attend the set activity.

Parent/Teacher Information Afternoons
Early in Term One parents are invited to their child’s classroom to meet the teacher and gather information relating to routine, organisation and expectations. This is a valuable forum that paves the way for teachers and parents to work together in partnership for the benefit of each child.

Parking
Parking is restricted in our school grounds during school hours for safety reasons. Parents are asked to refrain from driving into the grounds when dropping off or collecting their child, except in emergencies (eg. to collect a sick child from sick bay). Parents with students in wheelchairs are encouraged to use the disabled parking space in the staff car park to allow ease of access to the school. Parents are also requested to observe traffic and parking regulations around the school. The safety of all students is our priority.

Photographs
Currently our school uses “The School Photographer” for annual school photos. School photos can include class, individual, family and special group images. All children are required to be present in full school uniform for the purpose of photos. Photos need to be paid for in advance. Any concerns or special orders should be directed to the photographer.

Playground Supervision
Playground supervision commences at 8:45am each day. It is important to remember that before this time children who come to school early because of a valid reason must sit quietly in the courtyard for their own safety and wellbeing.

Parents and Citizens Association (P&C)
The Hillvue Public School P and C Association meet in the staffroom at 6:00pm on the first Wednesday of each month within the school term. All parents and community members are welcome to attend and become involved with the P & C.

Reference Group
Our Connected Communities School Reference Group meets each term to provide advice, guidance and support to the Executive Principal in the delivery of quality education and training to meet the needs and expectations of the students and the school community. Members include: Executive Principal, Senior Leader, P&C President, Aboriginal Education Consultative Group representative and Aboriginal parents.
Reporting to Parents
All schools are required to formally report to parents twice yearly. School reports are issued at the end of Semester 1 and at the end of Semester 2. Parent/teacher interviews are available at any time throughout the school year. Please contact the school to organise an interview at a mutually convenient time. Kindergarten students will also be assessed when entering school with Best Start. A formal report indicating beginning levels and how you may help your child at home with their education will be supplied. Learning is a partnership and we encourage you to be part of your child’s educational journey with us.

Riding Bikes to School
Only primary students are permitted to ride bikes to school. Students who ride bikes must wear a helmet. Students are expected to walk the bike on the pedestrian crossing and in the school grounds. Bikes are to be parked at the front of the school in the racks provided. Students are encouraged to lock bikes as the school will take no responsibility for the safety of bikes.

School Development Days
The Department of Education allocates School Development Days on the first day of the first three terms and the last two days of the school year for the purpose of staff training, curriculum implementation and professional learning. These days provide the school with opportunities to develop core values, upgrade teaching pedagogy and reflect on teaching and learning.

School Expectations
A clear set of school expectations have been developed by staff, students and parents to further the development of each student by providing a happy and safe environment where everyone is encouraged to be respectful and be the best person they can be.

At Hillvue Public School we expect all students to:

- Wear correct school uniform to school every day
- Arrive at school on time every day by 9:00am
- Hand mobile phones in to the front office on arrival at school and understand that toys and electrical devices brought to school are your responsibility
- Sit down in the courtyard and wait quietly until the bell goes at 8.45am.
- Show respect for all staff and fellow students at all times by being polite and courteous
- Play safely and respectfully
- Care for the whole school environment
- Discuss problems immediately with a teacher

Student Leaders 2016
Scripture
Scripture is available to students each Wednesday morning. Classes are structured to meet the needs of students in a range of religious groups. Information provided in the enrolment form is used to determine groupings.

Security
Our school provides the best possible security for its students whilst on school grounds but this also requires all adults to be vigilant, respectful and thoughtful. It is a requirement that all visitors report to the front office to sign in to collect students for appointments within school hours.

Schools are ‘Inclosed Lands’, which means that the Executive Principal or nominee has full jurisdiction within the confines of the school grounds to determine the safety and wellbeing of students and staff. At all times, parents and carers have the responsibility to ensure that they behave in a respectful manner towards staff, students and other visiting adults.

Parents wishing to talk to teachers or the Executive Principal about their child or issues must make an appointment through the front office.

Sick Bay
Students reporting sick to the front office will be temporarily placed in the sick bay until the child is picked up. For this reason, emergency contact numbers must be kept up-to-date. If a child presents with what appears to be an acute illness or injury, parents will be contacted followed by emergency services. Other minor illnesses require that parents or a carer pick their child up as soon as possible after being contacted as our sick bay can be a busy place.

Skoolbag Application
The Skoolbag application keeps you up to date with what is happening at school. To download the free app just go into the app store on your phone or computer and type in Skoolbag Hillvue and then follow the prompts.

- You will receive notifications and reminders automatically for certain school events
- You can update your phone and home address contact details
- You can advise the school if your child is absent from school
- You can reprint consent notes.

Please contact the school if you need assistance downloading the Skoolbag application.

Special Events
From time to time special events occur at our school. Please keep an eye on the electronic school sign, Skoolbag Application, the school website and our community information notice board for events.

Sport and Physical Education
Sport is held each Friday at Hillvue Public School. Students should wear full sports uniform to school each Friday. In addition to sport all children will receive an hour of fitness per week within their grade groups. Normal winter or summer uniform should be worn on these occasions.

Sports Houses
Our school has two houses: Porter and Jenner. All students are allocated a sporting house on enrolment at Hillvue Public School. Our houses are named after past students who have achieved at the highest levels in their chosen sport.

- (Porter) Stacey Porter is an Olympian in the sport of Softball;
- (Jenner) Kate Jenner is an Olympian in the sport of Hockey.
Sports Carnivals
Three main carnivals are held each year.
- Swimming Carnival
- Athletics Carnival
- Cross Country Carnival

The carnivals provide students with an opportunity to participate and strive for personal excellence on the sporting field. At each of these carnivals, champions are awarded trophies. Successful participants at primary carnivals have the opportunity to participate at Zone, Regional and State PSSA carnivals.

Only students who consistently meet the school expectations will be offered the privilege of representing the school at Zone, Regional and State carnivals.

Stephanie Alexander Kitchen Garden Foundation
The Stephanie Alexander Kitchen Garden Program is a key initiative at Hillvue Public School. A kitchen specialist and a garden specialist are employed to implement the program. Students work in the garden and the kitchen on a rotational basis throughout the school year.

The purpose of the Stephanie Alexander Kitchen Garden Foundation is to introduce pleasurable food education to children during their learning years, in order to form positive food habits for life. Pleasurable food education teaches students to grow, harvest, prepare and share fresh, seasonal and delicious food. The program is about healthy habits for life. Students learn to grow fresh fruit, vegetables and herbs and prepare delicious and nutritious real food.

Technology and Cyber Safety
Technology and cyber safety are an ever-changing aspect to the challenges of modern society. Hillvue Public School encourages and teaches children about the risks associated with internet usage and personal information. Each child is issued with a user name for use on the school’s networked computer system and access to the student portal provided by the Department of Education. In addition, students are issued with their own Department of Education email account and access to the Department’s blog program ‘blogEd’.

Students participate in computer lessons where they are taught how to log into accounts, use word processing programs, develop search techniques and are introduced to digital media to enhance learning and presentation.

Mobile phones are not encouraged at school and must be handed in at the beginning of the school day to the front office.

The student portal is accessible to all students through www.det.nsw.edu.au. Students are encouraged to utilise this facility at home and at school. Information on the Premier’s Reading and Spelling Challenges can be found on the portal.

Trainee Teachers
Our school encourages the development of future teachers by providing opportunities for university students and graduates to work under the expert guidance that our teachers are able to give. These students operate under the guidance of your child’s normal classroom teacher and are expected to fulfil all the roles that a teacher normally carries out, with their level of experience taken into account. Our school welcomes trainee teachers.
The community has unanimously decided that Hillvue Public School will have a uniform and that the Executive Principal has authority to insist that it be worn. We are very proud of our uniform and seek your support in providing it for your children. Financial assistance is available - please approach the Executive Principal. All submissions are treated confidentially. Our clothing pool is open during canteen hours. All clothing should have the child’s name on it. Clothing with slogans etc and jewellery are not part of our uniform. Earrings should be limited to sleepers and studs only! Bottle green tracksuits may be worn on cold days. The wearing of makeup by students is not permitted. Uniforms can be purchased at Lowes Store in Peel Street.

<table>
<thead>
<tr>
<th>Girls Summer Uniform K–6</th>
<th>Boys Summer Uniform K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Green and white check dress</td>
<td>• White short sleeve shirt</td>
</tr>
<tr>
<td>• White ankle length socks</td>
<td>• Mid grey shorts</td>
</tr>
<tr>
<td>• Black shoes</td>
<td>• Grey socks</td>
</tr>
<tr>
<td>• Green school hat (the first one is provided to all students)</td>
<td>• Black shoes</td>
</tr>
<tr>
<td>• Bottle green v neck jumper (if required)</td>
<td>• Green school hat (the first one is provided to all students)</td>
</tr>
<tr>
<td></td>
<td>• Bottle green v neck jumper (if required)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Girls Winter Uniform K-6</th>
<th>Boys Winter Uniform K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Hunting Stewart Tartan Tunic</td>
<td>• White long sleeve shirt or skivvy</td>
</tr>
<tr>
<td>• White long sleeve blouse or skivvy</td>
<td>• Mid Grey trousers</td>
</tr>
<tr>
<td>• Bottle green knee high socks or green tights</td>
<td>• Hunting Stewart Tartan tie</td>
</tr>
<tr>
<td>• Black shoes</td>
<td>• Black shoes</td>
</tr>
<tr>
<td>• Red tie (available at the canteen)</td>
<td>• Grey socks</td>
</tr>
<tr>
<td>• Bottle green v neck jumper</td>
<td>• Bottle green v neck jumper</td>
</tr>
<tr>
<td>• School spray jacket (available from the front office)</td>
<td>• School spray jacket (available from the front office)</td>
</tr>
<tr>
<td>• Green school hat</td>
<td>• Green school hat</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Girls Sport Uniform K-6</th>
<th>Boys Sport Uniform K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>• School polo sports shirt (available from the front office)</td>
<td>• School polo sports shirt (available from the front office)</td>
</tr>
<tr>
<td>• Red skort/shorts</td>
<td>• Red shorts</td>
</tr>
<tr>
<td>• Bottle green track suit - no stripes</td>
<td>• Bottle green track suit - no stripes</td>
</tr>
<tr>
<td>• Sports shoes</td>
<td>• White ankle length socks</td>
</tr>
<tr>
<td>• White ankle length socks</td>
<td>• Sports shoes</td>
</tr>
<tr>
<td>• Bottle green v neck jumper</td>
<td>• Bottle green v neck jumper</td>
</tr>
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